

Children and Education Policy and Accountability Committee

Agenda

Wednesday, 30 June 2021 at 6.30 pm

This meeting is being held as an informal remote meeting

You can watch live on YouTube: youtu.be/ml8f-vfLPxg

MEMBERSHIP

Administration	Opposition	
Councillor Alexandra Sanderson (Chair)	Councillor Mark Loveday	
Councillor Lucy Richardson		
Councillor Asif Siddique		
Councillor Mercy Umeh		
Co-optees Co-optees		
Eleanor Allen, London Diocesan Board for Schools		
Nandini Ganesh, Parentsactive Representative		
Nadia Taylor, Parent Governor Representative		
Matt Jenkins, Teacher Representative		
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CONTACT OFFICER: David Abbott

Governance and Scrutiny

E-mail: david.abbott@lbhf.gov.uk

Date Issued: 22 June 2021

Children and Education PAC Agenda

30 June 2021

<u>Item</u> <u>Pages</u>

1. APPOINTMENT OF CO-OPTED MEMBERS FOR 2021/22

The Committee is asked to note the appointment of the following Coopted Members for the 2021/22 Municipal Year:

- Eleanor Allen, London Diocesan Board for Schools
- Nandini Ganesh, Parentsactive Representative
- Nadia Taylor, Parent Governor Representative
- Matt Jenkins, Teacher Representative

2. MINUTES 4 - 10

To note the minutes of the previous meeting.

3. APOLOGIES FOR ABSENCE

4. DECLARATIONS OF INTEREST

If a Councillor has a disclosable pecuniary interest in a particular item, whether or not it is entered in the Authority's register of interests, or any other significant interest which they consider should be declared in the public interest, they should declare the existence and, unless it is a sensitive interest as defined in the Member Code of Conduct, the nature of the interest at the commencement of the consideration of that item or as soon as it becomes apparent.

At meetings where members of the public are allowed to be in attendance and speak, any Councillor with a disclosable pecuniary interest or other significant interest may also make representations, give evidence or answer questions about the matter. The Councillor must then withdraw immediately from the meeting before the matter is discussed and any vote taken.

Where Members of the public are not allowed to be in attendance and speak, then the Councillor with a disclosable pecuniary interest should withdraw from the meeting whilst the matter is under consideration. Councillors who have declared other significant interests should also withdraw from the meeting if they consider their continued participation in the matter would not be reasonable in the circumstances and may give rise to a perception of a conflict of interest.

Councillors are not obliged to withdraw from the meeting where a dispensation to that effect has been obtained from the Standards Committee.

5. **PUBLIC PARTICIPATION**

This meeting is being held remotely. If you would like to ask a question about any of the items on the agenda, either remotely or in writing, please contact: david.abbott@lbhf.gov.uk

You can watch the meeting live on YouTube: https://youtu.be/ml8f-vfLPxg

6.	SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) UPDATE	11 - 27
7.	SUMMER IN THE CITY: THE BIG LEARNING TENT - OUR VISION FOR THE H&F SUMMER PROGRAMME	28 - 35
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9. DATE OF NEXT MEETING

The next meeting is scheduled for 16 November 2021.

Children and Education

on hammersmith & fulham

Policy and Accountability Committee Minutes

Monday 29 March 2021

PRESENT

Committee members: Councillors Sharon Holder (Chair), Lucy Richardson, Alexandra Sanderson, Asif Siddique and Mark Loveday

Co-opted members: Eleanor Allen (London Diocesan Board for Schools), Nandini Ganesh (Parentsactive Representative) and Nadia Taylor (Parent Governor Representative)

Other Councillors: Councillor Larry Culhane (Cabinet Member for Children and Education)

Officers:

Jacqui McShannon (Director of Children's Services)
Jan Parnell (Director of Education)
Keith Tysoe (Strategic Lead, Education and Inclusion)
Amana Gordon (Operational Director, Children and Young Peoples Service)
Sarah Sanderson (Head of Service)
Brenda Whinnett (Youth Voice Coordinator)
David Abbott (Head of Governance)

1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Matt Jenkins.

Apologies for lateness were received from Councillor Lucy Richardson (who entered at 6.43pm).

2. ROLL CALL AND DECLARATIONS OF INTEREST

The Chair carried out a roll call to confirm attendance which is listed above. There were no declarations of interest.

3. MINUTES

Jacqui McShannon (Director of Children's Services) requested the following corrections (<u>underlined</u>) to paragraph six of the Children's Services section in the 27 January 2021 joint budget meeting minutes:-

Jacqui McShannon confirmed an overspend of approximately £3.1 million in 2020/21 on the high needs block which represented a considerable reduction in overspend since 2017/18. The forecast overspend for 2021/22 was £0.43 million after allowing for targeted investment in high needs support and largely due to increases in funding as a result of population census changes impacting the High Needs funding formula. It was clarified that an agreement to address an overspend of £19.8 million from reserves over a five-year period to March 2020 was now in its third year.

RESOLVED

The minutes of the meeting held on 9 November 2020 and the amended minutes of the meeting held on 27 January 2021 were agreed as accurate records.

4. PUBLIC PARTICIPATION

Some questions were received from a member of the public who wasn't able to attend the meeting. The Chair noted that a written response would be provided after the meeting.

5. YOUTH VOICE UPDATE

Brenda Whinnett (Youth Voice Coordinator) introduced the item that provided an update on the work of the Youth Council. She was joined by members of the Youth Council – Moon, Sara, Marley, and Malachi who spoke in turn about the work they had undertaken during the pandemic, including:

- Producing youth centred communication and videos to share key messages about Covid-19.
- Developing the Inclusive Youth Voice Network
- Organising the 2021 Youth Achievement Awards
- Promoting mental health support for young people
- Collaborating on inclusive employment projects
- Producing the Youth Council Manifesto for 21/22

Brenda Whinnett noted that a key area of focus had been on embedding coproduction for services involving children and young people.

Councillor Alex Sanderson congratulated the Youth Council on their hard work. She also reiterated a previous request for a list of children's mental health provision in the borough.

ACTION: Jacqui McShannon

Councillor Sanderson and Councillor Loveday suggested members of the committee could attend Youth Council meetings and advise on how to take their ideas forward. Brenda Whinnett said she would share a forward plan of meetings with the

committee so members could make arrangements. She added that invites for the Youth Achievement Awards would be sent out shortly and encouraged members to attend.

ACTION: Brenda Whinnett

Nandini Ganesh congratulated Brenda and the Youth Council for continuing to improve inclusion of children and young people with special educational needs and disabilities. She then asked if there had been a positive reception to the Youth Achievement nominations. Brenda Whinnett said there had been lots of nominations so far but there was still time to submit entries. Nominations were set to close on 9 April. Malachi suggested inviting the local army cadets to submit nominations.

The Chair thanked Brenda Whinnett and the Youth Council for all of their hard work during a particularly difficult time. She looked forward to continuing to work closely with the Youth Council in future.

6. SCHOOL PERFORMANCE REPORT 2021

Jan Parnell (Director of Education) introduced the item that informed members of the outcomes of the Summer 2020 assessments and examinations in the borough's primary and secondary schools, and the current position with regard to Ofsted school inspections.

Councillor Mark Loveday asked what challenges had been created due to the withdrawal of Key Stage 1 and 2 assessments – and how schools and the council could effectively monitor progress in this situation. Keith Tysoe (Strategic Lead Education and Inclusion) said it was a challenge as SATs were a key measure of school performance. With no SATs results there would be no baseline to measure progress going forward. However officers continued to work very closely with schools and could use that local knowledge to identify any issues that needed to be addressed. There was also a broader shift in accountability measures for schools – Ofsted were moving away from SATs results and looking at the overall curriculum and quality of delivery. H&F would be doing the same.

Jan Parnell added that the education team were having regular one-to-one discussions with head teachers and recently met with 28 primary head teachers at the Hammersmith and Fulham Learning Partnership meeting in March. She said all primary schools had carried out baseline assessments on the return to full education. They reported that the majority of vulnerable children had actually caught up because schools in the borough had stayed open and smaller class sizes meant they received more targeted support. Most secondary schools were working together to ensure equitability in the system of assessed grades but they were anticipating some challenge from parents.

Jan Parnell noted she was also on a national committee looking at the possibility of changing the university entrance exam system post-Covid. There was also a big push locally on apprenticeships and job readiness.

Councillor Loveday asked if testing had been restarted yet. Keith Tysoe said the Department for Education (DfE) had cancelled all formal assessments.

Councillor Loveday asked when Ofsted would be restarting school inspections. Keith Tysoe said it was likely to be the summer term, but it depended on Covid and resourcing issues. No formal date had been set.

Councillor Loveday asked what would happen to the three schools in the borough rated as 'requiring improvement' if inspections were further delayed. Keith Tysoe said William Morris had recently had a very positive visit and officers were confident they would receive a better rating when the next full inspection was carried out. Melcombe had recently appointed a very successful head teacher and officers were positive about the future of the school. The third was a private nursery.

Councillor Alexandra Sanderson asked what was being done around socialisation and children's mental health – particularly for early years.

Keith Tysoe said a lot of work had been done by Education Psychology team. There was a focus on outdoor learning – many children hadn't had very much access to parks and open spaces and the council wanted to capitalise on the resources in borough (the river, parks, Fulham Palace etc.). Keith added that schools were delighted to have their children back and so far, they weren't reporting huge gaps. Children were settling back in well. Jan Parnell added that specialist teachers were available to children and parents and officers were remaining vigilant but reports from the school community had been positive.

Councillor Sanderson asked what mental health support was available to teachers. Jan Parnell said additional counselling support had been provided for head teachers. And head teachers were reporting good returns to work from their teaching staff. Officers had also been holding weekly Teams calls with head teachers to support them through the pandemic period. The resilience of teacher and support staff remained a key issue for the team.

Councillor Sanderson asked why the 'not known' category of destinations for those leaving education had increased. Jan Parnell said the education team had recently reviewed their NEET (not in education, employment or training) contract. The provider gathered good data but wasn't so good at following up so some of those elements were being brought back in-house so the team could get a better picture of the 'not knowns'. Jan added that the council felt it was important to develop alternative pathways – not everyone wanted to go to university and there were many other opportunities available.

Councillor Sanderson asked if the council could track the progress and destinations of children educated at home. Jan Parnell said it wasn't possible, but the council had lobbied the government to strengthen the requirements around home education.

Nandini Ganesh asked if the destination statistics included children and young people with special educational needs. Keith Tysoe said the figures included all young people. Nandini Ganesh asked if internships and apprenticeships counted as destinations. Jan Parnell said they did – destinations were recorded to ensure young people, including young people with special educational needs didn't get 'stuck' without progressing. Nandini asked if educational placements for children with

special educational needs would be rolled over given the disruption from the pandemic. Officers said they would raise the issue with Helen Green.

ACTION: Jan Parnell / Helen Green

Eleanor Allen asked for more information about the projects undertaken with Imperial College. Jan Parnell said the council was proud to have been involved in a number of research projects with Imperial College. She gave the example of a series of inspirational science lessons co-produced and delivered by young medics as part of the borough's STEM (science, technology, engineering and maths) agenda.

Councillor Larry Culhane (Cabinet Member for Children and Education) paid tribute to the school community in H&F for their hard work and dedication throughout the pandemic. He gave thanks to Jan Parnell and whole education team who had been 'brilliant' working with schools and the wider education community throughout the pandemic. The Chair echoed Councillor Culhane's thanks to the education team.

RESOLVED

The Committee noted the report.

7. LOOKED AFTER CHILDREN AND CARE LEAVERS ANNUAL REPORT 2019-20

Amana Gordon (Operational Director, Children and Young Peoples Service) and Sarah Sanderson (Head of Service) introduced the item which presented the Looked After Children and Care Leavers Annual Report for 2019-20. She explained the report had been delayed due to Covid-19 pressures and work had already started on the 2020/21 report.

Sarah Sanderson discussed the following seven key priorities that were identified in 2019/20 and fed into corporate parenting activity during the year:

- Ensuring well-matched care when children can no longer stay at home safely
- Improve the timeliness of permanence planning
- Improve how we assure ourselves of the quality of the provisions we use
- Provide independent living skills training to support transitions
- Continue to improve the accommodation pathway for Care Leavers
- Continue to deliver 5 key areas for unaccompanied asylum-seeking children (UASC)
- Provide effective Covid-19 response to keep children safe and support recovery

Amana Gordon and Sarah Sanderson spoke about the H&F model of corporate parenting, the work done to support unaccompanied asylum-seeking children, the virtual awards ceremony held in July 2020, and the changes made to services in response to feedback from children and young people.

Eleanor Allen asked what types of issues were raised in corporate parenting meetings. Sarah Sanderson said a recurring theme was language used – the young people didn't like the 'LAC' abbreviation, so it had been changed to 'our children'.

Councillor Mark Loveday, noting the numbers of older UASC, asked what would happen as they filtered out as they left care or applications for asylum were refused. Was the Council planning to take more UASC under the national scheme? Amana Gordon said the Council had an obligation through the national transferal mechanism. H&F had made a commitment to provide support. Jacqui McShannon added that the Council would respond to need and would work with other local authorities who were struggling where H&F had capacity.

Councillor Loveday asked if the children taken under the 'Dubs amendment' (section 67 of the Immigration Act 2016) scheme were separate to the national transfer scheme commitment. Jacqui McShannon said they were additional.

Councillor Alexandra Sanderson said she was proud that H&F Council was looking after so many children so well. She then asked about mental health provision and if there were Child and Adolescent Mental Health Services (CAMHS) for children who have moved out of the borough. Sarah Sanderson said there was a CAMHS team within the LAC service that supported workers to bridge the gap when children moved. They made links and ensured provision was continued in the new area.

Councillor Sanderson asked if the committee could send congratulations to the young people who had achieved. Sarah Sanderson said she would speak to Amelia (Virtual School Headteacher) to see how to do that.

The Chair summarised the discussion and reinforced the importance of the Council's corporate parenting responsibilities. She also noted that the report set out the cooperation and co-production that helped shaped the service and hoped that would continue into the future.

Councillor Larry Culhane (Cabinet Member for Children and Education) paid tribute to the young people who took part in the Children in Care Council and the Corporate Parenting Board who all had contributed a huge amount and were focused on the needs of their peers. He also noted that the borough had a rich history of welcoming and caring for people of all backgrounds and in recent years H&F had refused to look the other way when children were in need.

8. <u>OPPORTUNITY TO COMMENT ON THE COUNCIL'S DRAFT EQUALITIES PLAN,</u> SETTING THE INCLUSION AGENDA FOR 2021-25

Jacqui McShannon (Director of Children's Services) introduced the item which alerted members to the recently launched draft Equalities Plan 2021-2025, open to public consultation for a 12-week period until the end of April. She noted that the consultation was launched on 1 February 2021 and closed at the end of April 2021. She encouraged committee members to take part in consultation.

Councillor Alexandra Sanderson asked if the consultation would be sent to the Youth Council. Jacqui McShannon said it would be – and would also be sent to all schools in the borough. The council wanted to reach as many people as possible. She encouraged members to complete it and share it with residents groups.

RESOLVED

The committee noted the report.

9. <u>DATE OF NEXT MEETING</u>

The date of the next meeting was noted as 30 June 2021.

Meeting started: 6.30 pm Meeting ended: 8.00 pm

Chair

Contact officer David Abbott

Head of Governance Governance and Scrutiny Tel 07776 672877

E-mail: david.abbott@lbhf.gov.uk



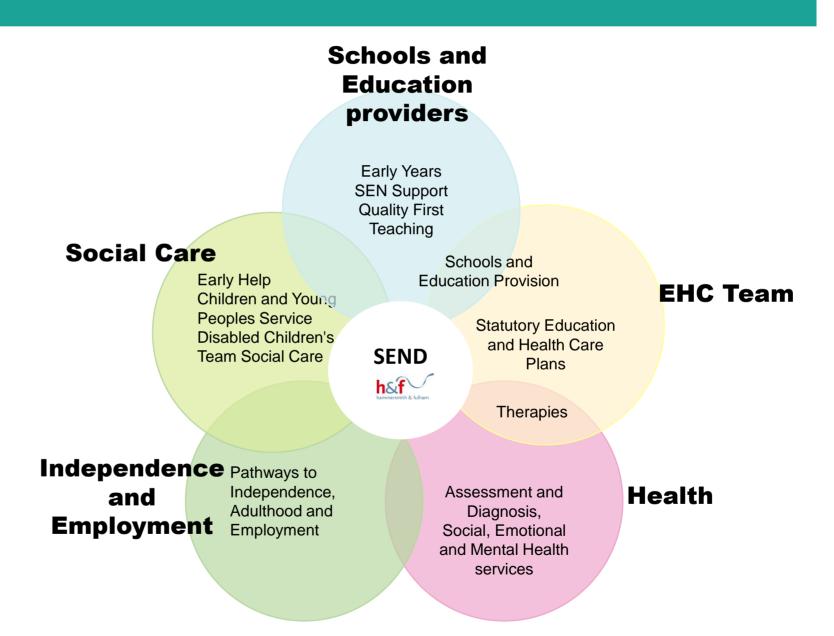
Special Educational Needs and Disabilities (SEND) Update Children and Education Policy and Accountability Committee – June 2021

SEND in Hammersmith and Fulham

Local area SEND services across the Education, Health and Social Care are the collaborative of the local area services and provision for children with Special Educational Needs and Disabilities (SEND) across the age range of 0-25 including:

- Schools and Education Provision
- Early Years
- SEN Support
- · Quality First Teaching
- Statutory Education and Health Care Plans
- Health (Assessment and Diagnosis, SEMH, Therapies – jointly with LA)
- · Pathways to Independence and Employment
- Social Care Provision for children with SEND (Early Help, Children and Young Peoples Service, Disabled Children's Team, Social Care)

The responsibility for SEND sits across the collective of the Local Authority, CCG, Health Providers and Education Providers working in partnership with young people, their parents and carers to identify, assess and meet needs; to ensure local provision is effective in meeting needs and leads to positive outcomes for children and young people.



Background and context

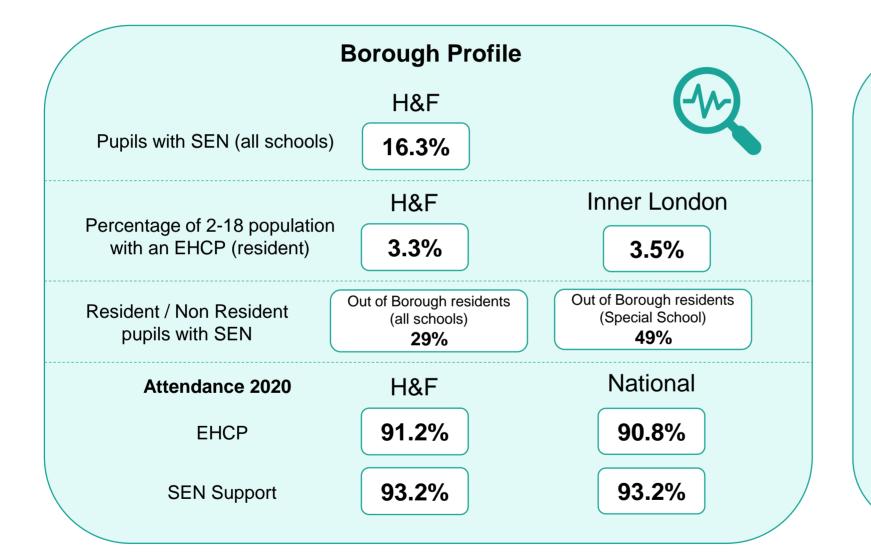
In April 2018, the Tri-Borough service with the Royal Borough of Kensington and Chelsea, Westminster Council and Hammersmith and Fulham Council was disaggregated, and Hammersmith and Fulham's sovereign SEND service was created.

Ambitions for children and young people are very important in Hammersmith & Fulham and we have strong manifesto pledge commitments to our SEND population. Our vision remains consistent from our last inspection, of a whole system approach to SEN that works for all children and families, and young people where:

- there is a person-centred and joined-up approach to identifying and meeting the needs of children, young people and their families;
- children and families, young people participate fully in decision- making at all levels, are listened to and know how to raise concerns.
- there is a clear local offer showing what interventions, services and provision are available and how to access them
- · effective practice, data and wider intelligence is used to make the system work better for everyone
- roles, responsibilities and accountability is clear and understood
- our collective assets are used creatively and effectively

In December 2018 a joint local area SEND inspection in Hammersmith and Fulham was conducted by Ofsted and the CQC which recognised the strengths in practice, leadership and relationships with key partners. The report recognised that parents and carers, children and young people agree that outcomes have improved and young people achieve well at each key stage of their education.

A high proportion of Local Areas have received written Statements of Action following SEND Inspection, however Hammersmith and Fulham received a letter of commendation from the Secretary of State for Education noting the significant success in implementing the SEND Reforms.



Outcomes & Attainment



2019 SEN Primary	LBHF	National
Roll	16%	14%
GLD	29%	25%
Phonics	56%	43%
KS1 reading	40%	30%
KS2 RWM	32%	22%
SEN Roll 2020	14%	15%

2019 SEN Secondary	LBHF	National
Roll	10.7%	12.5%
KS4 Progress 8	-0.46	-0.61 (2018)
KS 4 Attainment 8	32.9	27.2 (2018)
SEN Roll 2020	12%	13%

Governance and Accountability

- There is a strong track record of partnership working and commitment to working together in Hammersmith and Fulham, both
 within the Council and with key external partners in health and education and across the PVI sector.
- Senior Managers are passionate about improving outcomes for children and are committed to the SEND agenda.
- There is strong Councillor engagement and support for the SEND agenda as demonstrated by Manifesto commitments in 2014 and 2018; Councillor-led Transition Task Force; Councillor-championed Disabled People's Commission.
- We have a well-established partnership with our Parent/Carer Forum and other key partners and are committed to securing a broader range of representation across all workstreams and ensure the voice of parent/carers informs all areas of our work.
- Post COVID we are reviewing the future of our Partnership Boards such as the SEND Inclusion Board, in the context of the creation of the North West London CCG and emergence of the local Integrated Care Partnership.
- The Joint Commissioning Group which is Co-Chaired by the Assistant Director of Commissioning for Children's Services in H&F and the Head of Learning Disability and Children and Young Peoples Services in the Inner Cluster CCG team has been pivotal to driving forward:
 - The establishment of joint funding and accountability framework,
 - Initiating a Social, Emotional and Mental Health review and ASD review,
 - Supporting early identification of needs through effective joint commissioning arrangements.
- The joint funded role of the Joint Health Partnership Lead is central to our work with the CCG.

Coproduction

- Co-production is a key theme that runs through our approach and is a strength in the local area. The Council coproduction checklist provides services with guidance to help drive forward the approach across the Council.
- The inclusive Youth Council and youth voice network are bringing the different voices together and ensuring young people's priorities inform and shape provision in the local area. The weekly Speak Out group provides a forum to share experiences and support their participation in the youth activities
- A coproduction project is in progress with young disabled people, Young Hammersmith and Fulham Foundation and Disabled People's Organisations to develop quality assurance in the pathways to employment, health and well-being, independent living and community inclusion and will include training on empowerment for young Disabled • people.
- One of our young residents has designed an Inclusion Toolkit for use in meetings to ensure that young people with SEN and / or Disabilities feel welcome and their voices included. Guidance is being coproduced for local offer quality and standards
- Young people are involved in the development of our Local Offer website and developing the use of social media as a vehicle to make it current, friendly and accessible.

- Parents and carers have been fully engaged in implementing the SEND reforms, and in all elements of governance and in commissioning and procurement processes and ongoing SEND development including regular participation in the joint SENCO forum (primary, secondary, special schools and services) to look at how we use our collective resources effectively.
- Throughout COVID lockdown and beyond, the LA, CCG and parents and carers are **continuing to work together** through: regular catch ups with EHC planning service to respond to issues as they arise; joint working on key themes; virtual sessions to share information, to understand the resident perspective and talk directly with a wide group of parents to share information on key topics, to understand more about the resident perspective and follow up with services.

The Parent Reference Group, brings the different parent/carer groups together with Elected Members and Senior Officers on strategic SEND priorities. Parentsactive the Parent/ Carer Forum, works closely with SENDIAS service and voluntary sector partners including ASE (Active Successful Engagement) to make best use of all the support on offer locally.

realising our children's

Partnership working in SEND – Key priorities

- We are reviewing our SEMH pathways to increase accessibility, identify and address gaps in provision across the wider system and ensure clarity of responsible professionals across all parts of the pathways. This includes CYP placed out of area.
- A review of ASD pathways is underway with partners to ensure early identification, effective preand post-diagnostic multiagency signposting and support.
- Governance arrangements for individual packages of care for CYP with complex needs can be challenging. We are developing a joint funding, accountability and assurance agreement between the CCG borough team and the LA to ensure clarity of roles, responsibilities and oversight of jointly commissioned placements and packages.
- Redevelopment of Speech Language and Communications Needs and Occupational Therapy service models to ensure early identification and universal, targeted and specialist support.

SEND Transformation

- Since 2018 we've been working collaboratively with parents, schools and partners to ensure services and provision is in place to meet identified needs.
- All partners in Hammersmith and Fulham are committed to improving outcomes for all our children and young people with special educational needs and/or disabilities (SEND).
- We are working to bring the High Needs Block to a balanced position whilst continuing to invest in services.
- There are four key strands to our approach:
 - 1. Effective identification, assessment and early intervention
 - 2. SEN support, inclusion and outcomes
 - 3. Transition pathways into adulthood
 - 4. High needs commissioning and joint-commissioning

Our strategy is:

- Ensuring children and young people receive the support they need at the earliest point in their
 educational journey through a continued focus on early identification and intervention through integration
 of early years and SEND pathways.
- Developing a robust local offer / ordinarily available offer that is focused on early intervention to meet needs at SEN Support
- Supporting mainstream settings to be even more inclusive; meeting a higher level of need at all ages and stages through access to a hybrid model of traded and centrally supported interventions.
- Working to improve our data quality to support service redesign, commissioning and strategic priorities.
- Stakeholder engagement to undertake a comprehensive review of the local provision to inform medium to long-term needs and the future shape of local provision.
- Working collaboratively with stakeholders and partners to understand regional commissioning needs.



Journey to SEND Strategy and next steps

- Since becoming a sovereign service in 2018, considerable work has been undertaken in partnership with our young people, parents, carers and schools
- The feedback to date has shaped the SEND Transformation Programme (High Needs Block programme) and the development of a draft SEND Strategy which we anticipate consulting on in the Autumn term
- Throughout we continue to invest in SEND services including the creation of a Language Advisory Service which will ensure children and young people receive access to services at the right time.
- We are also continuing to invest in our ASD Outreach offer through centralised coordination and investment in additional resources for children with ASD.

Local Offer



HAMMERSMITH & FULHAM SEND LOCAL OFFER

INFORMATION ON LOCAL SERVICES AND SUPPORT FOR CHILDREN AND YOUNG PEOPLE (AGE 0-25) WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES. AND THEIR FAMILIES



- The Local Offer is the provision available across education, health and care for children and young people who have special educational needs or are disabled. The information is about the range of services available locally for those at SEN support. It includes information about universal services available for all, as well as information about targeted and specialist service available
- The local offer is published, setting out in one place, clear and up to date information about all the provision available and how to access it. The SEND Regulations provide a framework for the local offer and specifies the requirements for LAs in developing, publishing and reviewing the local offer.
- Our local offer needs to be responsive to our resident's needs and aspirations. We use a process of coproduction, involving children and young people and their parents or carers as well as education, health and care services and schools and other partners, in the design, planning, development and review of the website.
- We are continually developing the website through the use of infographics and working with other services to streamline information.

Link to website

SEND Local Offer | London Borough of Hammersmith and Fulham (openobjects.com)

SEN Support

- All teachers are teachers of SEND and that provision begins with quality first teaching in the classroom
- Schools identify pupils at SEN Support pupils with learning difficulties/disability 'different from and additional to' provision normally available to pupils of the same age.
- All schools must have regard to the equalities legislation and make reasonable adjustments to meet need.
- Schools are expected to make provision that is 'ordinarily available' within school and available through the Local Offer. Schools are required to outline their offer through a published SEN information report.
- All schools are required to employ an accredited SENCO.
- Schools follow the 'access, plan, do, review' cycle in meeting needs including the involvement of parents/carers.
- Schools identify a notional SEN budget from the overall school budget to provide high quality teaching, differentiated for individual pupils.
- Outreach services are in place to support schools in meeting the needs of children with SEN and disabilities.
- SEN support in schools will consist of strategies and interventions such as quality first teaching, precision teaching, reading recovery and other evidenced based programmes.
- Schools also access support and interventions from specialist professionals for example educational psychologist, specialist teachers, speech and language therapists and occupational therapists.
- The emphasis should be on positive outcomes and preparation for adulthood.





Early Years

- Introduced integrated key worker service to respond to health notifications for under 5s
- Introduced a multi-agency early support panel to monitor and track children with emerging SEND
- Introduced a telephone advice line at the Stephen Wiltshire Centre
- Reviewed and relaunched the early years inclusion funding to support emerging needs
- Reviewed and refreshed the early years strategy
- Undertaken audit of early years multi-agency working via the early intervention foundation trust
- Completed the child care sufficiency report
- Trained 20 childminders on SEND over 12 weeks to increase provision
- Delivered early years Nasen SENCO training for PVIs
- Delivered NSPCC brain science and trauma aware programmes
- Early years multi-agency working group
- Transferred early years team to the local authority Education service.
- · Children centres continue to provide support to all families
- Virtual children's centres have run during lockdown.







Schools

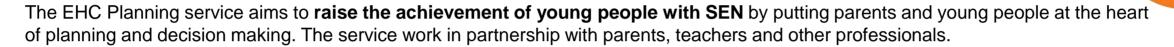
- Shared good practice through the Learning Partnership
- Regular and frequent SENCO support meetings and forums including SEND thematics with headteachers and SENCOs
- Supported recovery curriculum and SEND
- Educational psychologist continue to support schools in identifying and meeting needs
- Specialist Outreach Service (Inspire) continues to support schools in meeting needs
- Educational psychology service introduced the return to education wellbeing programme
- Inspire recruitment two specialist teachers for ASD
- Gave all schools gold membership to NASEN best practice body for delivery of SEN education
- Continued to deliver ongoing training around SEND for example a Behaviour Conference
- Piloted alternative approaches to funding inclusion for groups of children in mainstream schools
- Coproduced with schools a review of the Ordinarily Available offer
- Piloted a SEND self-review process in schools
- Managing Continence Guidance updated
- Reviewing the Medical Needs Policy
- Continued to work closely with the parent/carers forum
- Worked with schools in maintaining educational provision for pupils with SEND throughout the pandemic



Education, Health and Care Plans (EHCP's)

The Education, Health and Care (EHC) Planning Service **coordinates the statutory assessment process** for young people with special educational needs and/or disabilities aged 0-25 years. The role of the service includes:

- undertaking EHC Needs Assessments
- Maintaining and reviewing EHC Plans



This Service provide EHCP Coordinators who are the **single point of contact** for parents and/or young people during the EHC Needs Assessment process. EHCP Coordinators support the multi-agency approach to undertaking EHC Needs Assessments; and maintain and review EHC Plans, ensuring that parents are treated as equal partners throughout the process.

The Service **ensures that the needs and progress of children with EHC Plans are monitored and reviewed**. The Service is also responsible for strategic planning of provision for children with special educational needs and ensure local provision for local children, wherever possible.

As at January 2021 the service were responsible for maintaining 1246 Education and Health Care plans (EHCP's). EHCP demand has increased over a three year profile on average by 13% per annum, compared to 12% across Inner London.

The service is measured on the timeliness of completion of EHCP's within the statutory 20 week deadline. The impact of COVID-19 on the Education sector will likely result in a dip in this performance.

	2017	2018	2019	2020
EHC plans including exceptions	198	147	143	163
EHC plans including exceptions issued within 20 weeks	104	89	106	131
Rate of EHC plans including exceptions issued within 20 weeks	52.5%	60.5%	74.1%	80.4%

Young

Person

Role of Health in SEND delivery

- The role of Designated Clinical Officer (DCO) was established in 2014 to support the implementation and embedding of the SEND Code of Practice. This has been further enhanced by a Designated Medical Officer based in the Cheyne Child Development Service.
- The CCG has a statutory duty to work in partnership with the LA through joint commissioning to deliver a
 comprehensive local offer of services for CYP with SEN.
- Health professionals are required to notify the LA of any children under 5 years who they think may have SEN.
 Notifications are considered by the Early Support panel and parents are contacted and offered support from the joint-funded Integrated Keyworking Team.
- Health professionals provide advice as part of the EHC needs assessment process.
 There is heath representation at the SEN panel and involvement in mediation and
 tribunal processes when required. The CCG is responsible for ensuring that any
 provision identified in Section G of an EHCP is commissioned.
- Establishment of a Clinical Reference Group for SEND
- Alignment of the national CYP ASD/LD priorities with the SEND agenda at a local level.
 This has included ensuring that SEN colleagues are fully involved in the Dynamic
 Support Register and Care Education and Treatment Reviews aimed at identifying CYP
 who are at risk of admission to in-patient mental health units or residential placements.

Role of Social Care in SEND

Where a child has a Social Care service e.g. Short Breaks, Looked After Children, Children in Need, Early Help and Youth Offending Service there is close working between the EHC Service and their lead Social Care professional to ensure coordinated planning which is captured in the 'C' part of the Education, Health and Care Plan.

In order to strengthen the role of Social Care in EHC Planning, we are creating a Designated Social Care Officer role. This role is likely to become a requirement in the new iteration of the SEND Reforms. In Hammersmith and Fulham we have recognised the value of this role and are implementing prior to statutory requirement.

In our collective role as Corporate Parents the EHC Service work very closely with the Virtual School to ensure that children in care who have additional special educational needs have access to high quality education and effective joint care planning.

Since 2018 through the opening of the Stephen Wiltshire Centre we have implemented a SEND Early Intervention model. We have a well established Integrated Key Working service which triages and supports all children under 5 who are diagnosed with a disability.

Through integration across Disabled Children and Preparation for Adulthood Teams (Transitions) we have ensured effective transition planning from Children's to Adults.



42 children with an EHCP are known to Social Care as of June 2021.

Post 16

- Collaborative work with The Economy and People and Talent on Inclusive employment across the Council developing inclusive opportunities
 and pathways for young people across Council departments and brokerage with local businesses on inclusive employment and fulfilling the
 Social Values policy.
- There are over 25 Supported Internship programmes for young H&F residents to access, developed through our West London Alliance Model.
 H&F chairs the regional Supported Employment programme Board to continue the development of employment pathways including a major programme with the NHS trusts to develop inclusive employment pathways for young people in the Health Service
- Created Pathways to independence roles to deliver coordination of support for young people on their journeys into independence including participation, employment and independent travel training.
- Q6 is our post 19 highly specialist ASD provision which has enabled our most complex young people to continue to be supported locally.
- The Specialist Housing Board considers the needs of children and young people with SEND in accessing pathways to independence and living locally with the development of purpose-built housing provision.
- Creative joint planning with our ASC day-care provider has enabled us to develop a cost-effective new pathways of transition for our young people who have profound and multiple needs which has enabled us to end our very expensive arrangement with an independent provider.
- Joint workstream with Health and Social Care across Children's and Adults in commissioning for transitions and further personalisation.
- Created a 14-25 Team within the EHCP service who work closely with the pathways to adulthood transitions Social Workers.











- H&F have partnered with Let Me Play (LMP) to design and deliver a vibrant summer offer to young people that offers opportunities for connection, variety of experience, some much needed fun and a celebration around food.
- Our inclusive all age summer programme will deliver a diverse range of activities targeted at our children and families who will benefit from this additional support.
- The programme will between 23rd July and 31st August.
- All activities will include food provision to ensure our CYP receive a nutritious meal.
- The offer ensures we maximise the use of our commissioned and grant-funded (3-sif) youth provision and effectivity distribute the holiday activities and food fund.
- The investment in the summer programme will be upwards of £450,000 which includes the central government grant.

The Programme: Proposed Activities

- This map outlines the proposed activities based on an 'expression of interest' survey conducted.
- The map shows a wide range of provision across the whole borough.
- The activities include sports, performing arts, educational, food education and outdoor learning provision.
- Providers include Into University,
 Hammersmith Community Gardens, Chelsea
 FC, Fulham Reach Boat Club and White City
 Theatre project.









Flagship Events

Some of our key events will include:

- Our launch event on Friday 23rd July:
 'Picnic in the Park'. Where providers will be promoting their activities through taster session. This will be a family style event with a range of food provided.
- A range of musical events in the Ravenscourt Glasshouse.
- Our new Nourish Hub will be running as a central venue for food events for young people and their families.







Key Priorities

- STEM focus including climate education.
- Nutrition: ensuring CYP are receiving a nutritious meal during their activities.
- Family learning: ensuring providers are giving families access to weekly training & digital information.
- Links and signposting to key organisations: Citizens Advice, healthcare practitioners, early help, housing support officers, Jobcentre Plus and financial education organisations.
- **Physical Activity**: ensure the minimum requirements are being met for physical activity delivery.
- Ensuring our offer is **inclusive** to so CYP, no matter their level of needs can attend our universal activities.
- Work experience opportunities: providers have been asked to utilise local young people to support with the delivery.



How we are distributing the grant

1. Holiday Activities and Food Grants

- So far 25 local organisations have submitted grant bids.
- £300,000 to be spent on activity & food for approx.
 15,000 CYP (3,750 p/w).
- An additional £30,000 on food top up: approx.
 7,500 meals.
- Providers have the option to apply for a further top up to support CYP with additional needs.

2. Direct Commissioning/Spend – approx. £120,000

- Primary & Secondary School Camps.
- Sport in the parks: football, tennis, Trailfinders & cricket.
- Venue Hire inc. Ravenscourt Glass house & Nourish hub.
- Parks hire.
- Launch Event.
- Sessional staff and marketing.

Organisations who have submitted a bids include:





















- Finalise grants grant process closed 19th May
- Confirming Summer Programme
- Health & Safety/Risk assessment training
- Outline of corporate volunteering programme (corporate social responsibility)
- Communications led by our young people (including local graduates) including promotional video, brochure and website with support from the communications team
- Explore opportunities for sustainability in future years.

Childcare Sufficiency Assessment 2021

- The LA are required to produce an annual assessment on childcare sufficiency within the borough
- Data is drawn from a range of sources including new birth data and information provided by school and EY providers –
- Assessment provides a snapshot of early years provision; data reflects the position as of 20th Janua 2021 and further verified by the census
- The sector has been impacted by Covid, however this is not as significant as expected
- In LBHF, there are **4,387 Ofsted registered places** of which **approximately 3,503** are currently activ There are **4,887 active places if maintained places are included**.
- There are 11,161 children under 5 in the borough meaning that there are 31 places per every 100 children in the non-maintained sector and 44 per 100 children if all settings are considered. The 20 IPPR Report 'The Future of Childcare in London' suggests that the London average for non-maintained places is 32 places per 100.
- There is sufficient childcare in the borough, in line with or higher than London average.
- There are significant vacancies across most wards, which further suggests there are sufficient places in most areas.



Recommendations and Next Steps

The Childcare Sufficiency Assessment has shown that there is not currently a need to create new places in the borough. Instead, we will focus on the following:

Aim	Actions
Ensuring access to affordable childcare	We will do this by increasing our Extended Offer for those 2, 3 and 4 year olds who would benefit from childcare but are unable to access the 2-year-old entitlement or the 30 hours offer. We will ensure that this is on offer to families wherever they live in the borough. We will also do more to publicise funded hours and tax-free childcare to ensure more parents are aware of and take up their entitlements
Monitoring wraparound care	One immediate impact of the COVID pandemic appears to be a reduction in wraparound care on offer. We will monitor this during the year and consider whether there is a need to put in place additional support.
Ensuring we retain a vibrant childcare offer	We will do this by increasing business support on offer to settings to ensure that they continue to operate during this difficult period. We will also create a North and South cluster for providers through which we will offer increased training, support and networks to enable them to develop staff and access training and support where needed. Our outstanding Maintained Nursery Schools will be at the heart of this and will use their expertise to support other settings.
Focusing on individual wards	We will use the data from this report to identify individual wards where there are concerns. We will work with providers including schools in these areas to create plans to address; insufficient childcare, lack of affordable childcare, insufficient wraparound care, attainment that is lower than average for the borough, quality of settings.

Recommendations and Next Steps cont.

Aim	Actions
Improving support for families	We will improve our Family Information Service so that it holds more current information about childcare vacancies, wraparound care and support for families experiencing difficulties and becomes a one-stop-shop for information. We will also create a guide to support parents in finding suitable childcare and will ensure more clear and consistent pathways for accessing support including parenting support.
Monitoring the long-term impact of COVID on childcare	We will repeat our Parent and Provider surveys next year and will track data throughout the year to ensure we understand whether the changes we are seeing in take-up of childcare are short-term or will have ongoing implications for supply and demand in the borough. We will support the sector to react to changing childcare patterns.

Early Years Strategy will be revised on the completion of report from the Early intervention Foundation Trust



Together we aim to deliver:

An outstanding Early Education and Childcare offer that enables all children to have the best possible start in life and achieve their full potential by focusing on 5 Priority Areas:

Early Identification and Support

A vibrant and high-quality childcare offer for all

All children reach their potential and start school ready to learn

Families aware of and taking up free entitlements

Joined-up support and information for families that enables all children to thrive



Strategy - Action Plan

* Progressed

Early Identification

- Pilot borough wide transition protocol for vulnerable children
- Develop Learning partnerships and network to share good practice
- Better identification of vulnerable 2 years olds
- More training for settings
- Website for providers
- Increase take-up of SENIF
- Launch EY Partnership Board

High-quality offer

- Business support for settings
- Gap analysis of training available in borough
- Launch new training offer for all settings
- Annual Quality Audit tool launched
- Advice and Guidance for parents on how to find childcare published
- Build networks for sharing good practice and learning led through MNS

Take-up

- More support for vulnerable families to help them find childcare
- Family Information Service platform Improved
- Marketing campaign across borough
- Termly monitoring of data
- Targeted work in Children's Centres

Joined-up family support and Information

- c Campaign to encourage parents to use library
- Parenting support
- for families and practitioners
- More join up between services
- Relaunched

 Family
 Information
 Service

School readiness

- Shared
 understanding
 across borough of
 school readiness
- Training in new EYFSP
- Data sharing with providers
- Increased extended offer for vulnerable children
- Develop Transition
 Passports